

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION
SUPPLEMENTARY EXAMINATION PAPER, JULY 2013

COURSE CODE : PEC 272

TITLE OF PAPER : CURRICULUM STUDIES: RELIGIOUS EDUCATION

TIME ALLOWED : TWO (2) HOURS

- INSTRUCTIONS :**
- 1. ANSWER THREE (3) QUESTIONS.**
 - 2. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.**
 - 3. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE FULL TIME (F/T) OR NOT (IDE). APPEND THE INITIALS F.T OR I.D.E. TO YOUR I.D. NUMBER.**
 - 4. THE ASSESSMENT OF THIS EXAMINATION SHALL TAKE INTO CONSIDERATION, AMONG OTHER THINGS, THE CORRECT USAGE OF THE ENGLISH LANGUAGE, THE QUALITY OF EXPRESSION AS WELL AS THE PRESENTATION OF THE ANSWER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

- (a) Define the term religious education. Discuss three arguments that are often used by religious education advocates to justify its inclusion in the school curriculum. (15 marks)
- (b) Give two reasons why religious education is one of the least ranked subjects by students. (10 marks)

QUESTION 2

- (a) What are the most prominent world religions in Africa? (2 marks)
- (b) Discuss three common characteristics of these religions. (18 marks)
- (c) Should religious education be a compulsory/core subject in our education system? Give one reason to support your answer. (5 marks)

QUESTION 3

Discuss four criteria that should be used by a religious education teacher in selecting appropriate teaching methods. (25 marks)

QUESTION 4

- (a) With specific reference to Swaziland, discuss three reasons why teacher-centered approaches are widely used in the teaching of religious education. (15 marks)
- (b) Discuss two advantages which student-centred approaches have over teacher-centred approaches. (10 marks)