## **COURSE CODE PEC 275 JULY**

## **UNIVERSITY OF SWAZILAND**

### **FINAL EXAMINATION PAPER 2013**

TITLE OF PAPER

: SISWATI CURRICULUM

COURSE NUMBER
TIME ALLOWED

PEC 275 THREE (3) HOURS

**INSTRUCTIONS** 

(a) This paper has two sections

(b) Question 1 is compulsory and then choose two more questions in section I (40 marks)

- (c) Answer Two questions in Section 2 (60)
- (d) Total 100 marks)

This paper is not to be opened until permission has been granted by the invigilator.

## SISWATI CURRICULUM PEC275

#### Section 1

Answer	question 1	and then	choose two	questions in	this section	(40 marks)

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- a. Discuss five traditional functions of the African languages in the societies. [10]
- b Briefly discuss five functions of language given by Halliday. [10]

# Question 2

Explain the two language acquisition theories given by the behaviourists and the nativists. [10]

## Question 3

Explain five basic principles of first language learning. [10]

# Question 4.

Give the five channels of the communication system. [10]

# Question 5

Briefly explain the five characteristics of language [10]

#### **SECTION 2**

# Answer two questions in this section (60 marks)

## Question 6

Discuss the objectives of teaching the mother tongue to the children in the primary grades, both lower and higher grades. [30]

# Question 7

Discuss four informative oral language activities and two aesthetic uses of oral language that the teacher can use to enhance children's speaking abilities. [30]

# **Question 8**

You are to teach a Grade 5 class on the Absolute Pronoun . Prepare a lesson plan and use this format:

Inhloso/injongo/ Objectives	[5]	
Tinsita sifundvo/materials/ Teaching aids	[2]	
Singeniso/Introduction	[3]	
Setfulo / Lesson Presentation	[10]	
Siphetfo/ Conclusion	[ 10]	[30]

## **Question 9**

a.	Discuss four components of a lesson plan. [20]	
b.	Discuss two questioning hierarchy:	
	1. Literal level questions and give examples in Siswati	[5]
	2. Interpretive // inferential questions	[5]
		Total [30]