

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
SUPPLEMENTARY EXAMINATION PAPER, JULY 2013

TITLE OF PAPER : CONSTRUCTIVE ARTS

COURSE CODE : PEC 310

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS**
- 1. THIS PAPER CONSISTS OF SIX QUESTIONS. ANSWER ANY FOUR OF THESE.**
 - 2. EACH QUESTION CARRIES 25 MARKS.**
 - 3. CREDIT WILL BE GIVEN FOR CLARITY OF THOUGHT.**
 - 4. THE ENTIRE EXAMINATION CARRIES A TOTAL OF 100 MARKS WHICH CONSTITUTES 50% OF THE FINAL COURSE GRADE.**

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

INSTRUCTION: ANSWER ANY FOUR OF THE FOLLOWING SIX QUESTIONS. EACH QUESTION CARRIES 25 MARKS.

QUESTION 1

Assess the integration of three major life skills that emerge in the teaching of a practical arts programme. [25 MARKS]

QUESTION 2

'A mild mentally retarded [challenged] child has the capacity to benefit from a constructive arts programme'. Discuss. [25 MARKS]

QUESTION 3

Discuss educational adaptations that should be considered for slow learners and the handicapped in a Constructive Arts class. [25 MARKS]

QUESTION 4

Examine the importance of drawing and planning stages for most constructional activities. [25 MARKS]

QUESTION 5

Critically assess the criteria for judging the learners' Constructive Arts work. [25 MARKS]

QUESTION 6

Based on some examples drawn from two subject areas, examine the importance of integrating Constructive Arts with other subject areas. [25 MARKS]