

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION
FINAL EXAMINATION PAPER, MAY 2013

- COURSE CODE** : **PEC 372**
- TITLE OF PAPER** : **CURRICULUM STUDIES: BIBLICAL STUDIES**
- TIME ALLOWED** : **TWO (2) HOURS**
- INSTRUCTIONS** :
- 1. ANSWER TWO (2) QUESTIONS.**
 - 2. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.**
 - 3. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE FULL TIME (F/T) OR NOT (IDE). APPEND THE INITIALS F.T OR I.D.E. TO YOUR I.D. NUMBER.**
 - 4. THE ASSESSMENT OF THIS EXAMINATION SHALL TAKE INTO CONSIDERATION, AMONG OTHER THINGS, THE CORRECT USAGE OF THE ENGLISH LANGUAGE, THE QUALITY OF EXPRESSION AS WELL AS THE PRESENTATION OF THE ANSWER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

- (a) What are biblical studies? (5 marks)
- (b) Discuss three arguments that are used to justify the inclusion of biblical studies in the school curriculum. (15 marks)
- (c) Explain why other religions other than the Christian religion are also included in the curriculum. (5 marks)

QUESTION 2

- (a) Explain as fully as possible how the Christian religion became the dominant religion in Africa, south of the Sahara. (15 marks)
- (b) Discuss two major features of the Christian religion. (10 marks)

QUESTION 3

- (a) Discuss criticisms that have been leveled against three approaches to the bible. (15 marks)
- (b) Discuss how the use of two documents could facilitate the learners' understanding of the bible. (10 marks)

QUESTION 4

- (a) Is Swaziland a Christian country? Give two arguments to support your answer. (10 marks)
- (b) Give two reasons why biblical studies as a school subject are generally ranked very low. (10 marks)
- (c) What could be done to change the learner's attitudes to biblical studies? (5 marks)