UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

FINAL EXAMINATION PAPER, MAY, 2013

COURSE NUMBER: PEC 373

COURSE NAME: CURRICULUM STUDIES; ENGLISH LANGUAGE

DURATION: 3 HOURS

INSTRUCTIONS: 1. This paper has two sections.

2. Question one is compulsory.

3. Answer question one in section A, and any other three questions in section B.

4. Each question carries 25 marks.

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE INVIGILATOR

SECTION A

ANSWER QUESTION 1 IN THIS SECTION

QUESTION 1

- (a) Give the teaching method that is characterized by each of the following:
 - (i) A lot of translation from the mother tongue into the target language.
 - (ii) Exclusive use of the target language, the mother tongue is not used at all.
 - (iii) Speaking and listening take priority over writing.
 - (iv) The teacher does not say much, and is quiet in most times.
 - (v) There is co-ordination of speech and action.
 - (vi) Optimal learning occurs at night. (12)
- (b) Name the Behaviorists who believe that children are born as "blank slates" or "tabular rasa." (2)
- (c) Give two functions of the Language Acquisition Device. (4)
- (d) Highlight one shortcoming of the Behaviorists' theory. (2)
- (e) Explain why the Nativists' theory is criticized. (2)
- (f) How do Behaviorists treat errors? (1)

SECTION B

Answer any 3 questions from this section

QUESTION 2

Distinguish between the Behaviorists' theory and the Nativists' theory. (25)

QUESTION 3

Discuss Krashen's Input Hypothesis and identify a component of English where the ideas contained in this hypothesis are visible. (25)

QUESTION 4

- (a) Compare and contrast the Audio-Lingual method and the Direct method. (15)
- (b) Explain why it would be difficult to use Suggestopedia for teaching English in primary schools in Swaziland? (10)

QUESTION 5

(a) How are errors different from mistakes? (10)

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(b) How can you determine whether a learner's incorrect utterance is an error or a

mistake? (15)