

**COURSE CODE PEC 375**

**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER 2012**

**TITLE OF PAPER : SISWATI CURRICULUM**

**COURSE NUMBER: PEC 375**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS**

- :**
- a. This paper has two sections**
  - (b) Question 1 is compulsory and then choose three more questions in section I (40 marks)**
  - (c) Answer two questions in section 2. Each question carries 30 marks**
  - (d) The entire Examination carries a total of 100 marks**
  - (e) and counts for 50% of the final course grade.**

Two

**This paper is not to be opened until permission has been granted**

by the invigilator.

**Section 1**

**PEC 375**

**Question 1 is compulsory. Answer any other three questions in this section.**

**Question 1**

a. Define the following terms:

- i. Narrative essay
- ii. Exploratory essay
- iii. Descriptive essay
- iv. Persuasive essay
- v. Problem solving essay

[10]

**Question 2**

Give five characteristics of an effective language teacher. 10]

**Question 3**

“Questioning is a teaching strategy that is used by teachers in all schools.” (Stoodt,1989).

Briefly discuss five questioning hierarchy that is used by teachers. [10]

**Question 4**

Construct sentences using the following proverbs:

Akamuhle nje lilanga liphuma (She is as beautiful as the rising sun) 2marks

Hamba juba bayokucutsa phambili ( Go pignon, they will pluck your feathers ahead. 2 marks

Akundlela ingayi ekhaya (No path never leads home) 2 marks

Soyicela ivutsiwe. (We shall ask for it when it is cooked.

Amaphika nkhanini afela enkhani. (The obstinate die in obstinacy) [10]

**Question 5**

Give five helping behaviours that an effective language can use when teaching. [10]

**Question 6**

Briefly discuss five key behaviours that an effective language teacher can use . {10}

## SECTION II

**Answer two questions in this section.**

8. Discuss **five** objectives of teaching Siswati culture to primary children. 6marks each. [30]

9. Discuss the following language tests:

- |                               |         |
|-------------------------------|---------|
| a. Aptitude (prognostic) test | 5 marks |
| b. Proficiency test           | 5 marks |
| c. Achievement test           | 5 marks |
| d. Reading test               | 5 marks |
| e. Speaking test              | 5 marks |
| f. Writing test               | 5 marks |

[30]

10. Prepare a lesson plan that you will use when teaching a pre-service class in one of the colleges about business letter writing, applying for work. Follow the following format:

- |                       |    |
|-----------------------|----|
| (a) Aim of the lesson | 2  |
| Objectives            | 3  |
| Introduction          | 5  |
| Lesson Presentation   | 15 |
| Lesson Conclusion     | 5  |

[30]

11. Discuss three Siswati cultural topics that will be of interest to your primary children. 10marks each [30]