

UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION  
DEPARTMENT OF CURRICULUM & TEACHING  
SUPPLEMENTARY EXAMINATION QUESTION PAPER

JULY 2014

TITLE OF PAPER: CURRICULUM THEORY

COURSE CODE: EDC110

STUDENTS: B.Ed.1 Primary, B.Ed. 1 Secondary, PGCE, IDE B.Ed. level 1 and PGCE  
(Fulltime and IDE)

TIME ALLOWED: Three (3) Hours

- INSTRUCTIONS: 1. This paper contains five questions.
2. Answer any four questions.
  3. Each question carries a total of 25marks.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED  
BY THE INVIGILATOR TO DO SO.

### QUESTION 1

- 1a. Differentiate between the terms: educational **aims, goals and objectives**. (4marks).
- b. Formulate an instructional goal in your subject area and state four objectives you would like your learners to achieve. (10marks.)
- c. Differentiate between the three domains of educational objectives as classified by Bloom and his associates. State the number of levels in each domain. (9 marks)

### QUESTION 2

- 2a. With the aid of a fully labeled diagram only, discuss the curriculum model adopted by the Swaziland National Curriculum Centre. (16marks).
- b. identify one way by which this model differ from all other curriculum models.(2marks).
- c. discuss one shortcoming of this curriculum. (2marks).
- d. Discuss the significance of economic and political factors on the operation of the school. (4marks)
- e. When was the last Vusela exercise in Swaziland? (1mark)

### QUESTION 3.

- a. Distinguish between a syllabus and a curriculum. ((4marks).
- b. Analyze the components of a teaching syllabus. (14marks).
- c. Explain the term unit plan. (2marks).
- d. Explain the following terms in content selection:
  - i. Articulation.
  - ii. Integration.
  - iii Scope. (6marks)

### QUESTION 4

- a. Curriculum evaluation must meet the following criteria: continuity, Consistency with objectives, Continuity, reliability and validity. Discuss each criterion in relation to curriculum evaluation. (10marks)

- b. Show the difference between Formative and Summative evaluation. (4marks)
- c. What are curriculum evaluation models? (3marks).
- d. Explain the four types of evaluation in the acronym CIPP. (8marks)

#### QUESTION 5

Distinguish between the following concepts:

- (a) Written curriculum and hidden curriculum. (4marks).
- (b) Curriculum Revision and Curriculum Evaluation. (4marks).
- (c) Subject – centered Approach and Integrated Approach. (4marks).
- (d) Needs Assessment and Situational Analysis. (9marks).
- (e) Philosophical Screen and Psychological Screen. (4marks).

**END OF EXAMINATION !!!**