

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
MAIN EXAMINATION PAPER, NOV/DEC 2013

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING
COURSE CODE: EDC 270 / IDE-EDC 270
PROGRAMME: B.ED 11 & PGCE
DURATION: 3 HOURS
MARKS: 100

INSTRUCTIONS TO CANDIDATES:

1. This paper contains five questions.
2. Answer any FOUR questions.
3. Each question carries 25 marks.

THIS PAPER IS NOT SUPPOSED TO BE OPENED UNTIL PERMISSION IS GRANTED
BY THE INVIGILATOR.

QUESTION 1

Discuss the role played by the secondary school Accounting curriculum of Swaziland in addressing national aims of education. **[25 Marks]**

QUESTION 2

In Swaziland schools are provided with an examination syllabus but not with a teaching syllabus. Explain how both the teaching and examination syllabuses may be useful tools in planning for the teaching of Accounting. **[25 Marks]**

QUESTION 3

The demonstration method is the most widely used method in the teaching of Bookkeeping and Accounting. Explain how and why it may not be appropriate to rely on it when teaching Accounting at secondary school level in Swaziland. **[25 Marks]**

QUESTION 4

Discuss why assessment and evaluation are important activities to Accounting teachers and learners. **[25 Marks]**

QUESTION 5

Paper 1 (one) of the SGCSE Accounting examination consists mainly of objective test items. Discuss this form of assessment explaining how it differs from the other forms of assessment. **[25 Marks]**