

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
END OF SEMESTER EXAMINATION PAPER, DECEMBER 2013

TITLE OF PAPER: CURRICULUM STUDIES IN BUSINESS STUDIES

COURSE CODES: EDC 271 / 571
IDE-EDC 271/ 571

PROGRAMMES: B.ED 11 / PGCE

DURATION: 3 HOURS

MARKS 100

INSTRUCTIONS TO CANDIDATES

1. This paper contains five questions.
2. Answer question 1 (section A) and any three (3) questions from section B.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Section A. Compulsory

Question 1

Justify why it is necessary to teach Business Studies in Swazi high schools.

[25 marks]

Section B

Question 2

Describe how you can use technology in the teaching and learning of Business Studies. Give practical examples where appropriate.

[25 marks]

Question 3

- a) Giving examples in each case, explain six uses of questioning in Business Studies.

[12 marks]

- b) What tips would you give to a novice Business Studies teacher on effective questioning?

[13 marks]

Question 4

- a) A good test, whatever its nature or purpose must be reliable, valid, usable and objective (McGuire, 1973). Explain what this statement mean.

[8 marks]

- b) Explain the importance of a marking guide.

[8 marks]

- c) Why is it necessary to use assessments in your Business Studies classes?

[9 marks]

Question 5

Lesson preparation involves taking into consideration the learners' individual differences. Identify five ways in which individuals differ? Describe each of these individual differences. Explain how you would cater for these individual differences during the teaching and learning of a specific Business Studies topic of your choice.

[25 marks]

END OF EXAMINATION PAPER