



**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER, DECEMBER 2013

- TITLE OF PAPER** : **CURRICULUM STUDIES IN AFRICAN
LANGUAGES**
- COURSE CODE** : **EDC 273/573**
- STUDENTS** : **PGCE**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS:**
- 1. THIS PAPER CONTAINS SIX (6) QUESTIONS**
 - 2. ANSWER QUESTION ONE (1) AND ANY
OTHER THREE QUESTIONS.**
 - 3. EACH QUESTION CARRIES 25 MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY
THE INVIGILATOR**

Question 1 *(This question is compulsory and must be answered by all candidates)*

- (a) From a grammatical topic of your choice write out a lesson aim and formulate five behavioural instructional objectives from the lesson aim. (5 Marks)
- (b) Using relevant examples differentiate between the following concepts which are used in language planning, policy and implementation:
- i. Nationalism vs nationism
 - ii. National language vs official language
 - iii. Status planning vs corpus planning
 - iv. Mother tongue vs national language (20 Marks)

Question 2

- (a) Identify and discuss three advantages of using discussion as a method (any type of discussion) in mother tongue instruction. (15 Marks)
- (b) Discuss the values that a teacher must try and inculcate through the use of the discussion method. (10 Marks)

Question 3

- (a) Identify and discuss three general principles a teacher must observe in order to make effective use of dramatization as a method of teaching (6 Marks)
- (b) Identify and discuss five advantages of using dramatization in a siSwati class. (15 Marks)
- (c) Discuss two limitations of using dramatization. (4 Marks)

Question 4

Write a position paper in which you justify the inclusion of siSwati as a compulsory subject for all Swazi nationals at the secondary school level. (25 Marks)

Question 5

(a) Write short notes on the following methods of teaching methods pointing out both their advantages and limitations. Discuss how you would use these methods in mother tongue instruction:

- (i) Panel discussion
- (ii) Role play
- (iii) Class discussion
- (iv) Project/research method

(20 Marks)

(b) According to Mkatshwa & Masango (2010) the school environment makes the siSwati teacher's task of motivating students harder: What are the three factors that contribute to this state of affairs. (5 Marks)

Question 6

(a) You are to teach the definition and structure of the noun. Write out a lesson aim and five behavioural instructional objectives. (10 Marks)

(b) Discuss and illustrate Mager's three criteria for writing behavioural instructional objectives. (15 Marks)

END OF PAPER