

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER: DECEMBER 2013

TITLE OF PAPER : **CURRICULUM STUDIES IN HISTORY**

COURSE CODE : **EDC 276**

MARKS : **100**

STUDENTS : **PGCE/BED**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS:

1. **THERE ARE FIVE QUESTIONS IN TOTAL**
2. **ANSWER FOUR QUESTIONS IN ALL**
3. **SECTION A QUESTIONS 1 IS COMPULSORY**
4. **SECTION B CHOOSE THREE QUESTIONS**
5. **WRITE VERY CLEARLY**
6. **NUMBER YOUR ANSWER CORRECTLY**
7. **EACH QUESTION CARRIES TWENTY FIVE (25) MARKS**

SECTION A (COMPULSORY)

QUESTION 1

- a) Explain the nature of History in teaching and learning. (10)
- b) Discuss why History should be included in the school curriculum. (15)

SECTION B (ANSWER THREE QUESTIONS FROM THIS SECTION)

QUESTION 2

What is effective teaching? Discuss using Benjamin Bloom's taxonomy of objectives in a classroom situation. (25)

Question 3

Explain the following concepts and how they can enhance effective teaching in a history classroom.

- a) Time on task
- b) Clear goal setting
- c) Structured teaching
- d) Clarity of presentation (25)

Question 4

'Discuss the strength and weaknesses of the following teaching methods.

- a) Research method
- b) Lecture method (25)

Question 5

Select a topic of your choice from the current History syllabus and prepare a lesson plan for a 70 minutes period. Include all the important steps to be considered, use at least three learner centered methods in History teaching.

(25)