

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

SUPPLEMENTARY EXAMINATION PAPER: JULY 2014

TITLE OF PAPER : **CURRICULUM STUDIES IN HISTORY**

COURSE CODE : **EDC 276**

MARKS : **100**

STUDENTS : **PGCE/BED**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS:

- 1. THERE ARE FIVE QUESTIONS IN TOTAL**
- 2. ANSWER FOUR QUESTIONS IN ALL**
- 3. SECTION A QUESTIONS 1 IS COMPULSORY**
- 4. SECTION B CHOOSE THREE QUESTIONS**
- 5. WRITE VERY CLEARLY**
- 6. NUMBER YOUR ANSWER CORRECTLY**
- 7. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS**

SECTION A (COMPULSORY)

QUESTION 1

What can make History teaching effective? Explain your answer using practical examples based in a classroom situation. (25)

SECTION B ANSWER THREE (3) QUESTION FROM THIS SECTION

QUESTION 2

Discuss the strengths and weaknesses of the following methods, and how they can be improved if necessary.

- a) Field work
- b) Project
- c) Debate
- d) Resource Persons. (25)

QUESTION 3

- a) What is a scheme of work? (5)
- b) Design a scheme of work for a form 1 class which has two periods of 45 minutes per week. Choose your own topic from the JC History syllabus. Your scheme of work should cover two weeks. (20)

QUESTION 4

What are the qualities of a good History Teacher? Discuss any five using practical examples. (25)

QUESTION 5

Using teaching and learning aids makes teaching and learning interesting and reinforces better understanding. Do you agree with this statement? Explain your answer. (25)