

UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION  
DEPARTMENT OF CURRICULUM AND TEACHING  
SUPPLEMENTARY EXAMINATION PAPER, JULY 2014

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING

COURSE CODE: EDC 370 / IDE-EDC 370

PROGRAMME: B.ED 111 & PGCE

DURATION: 3 HOURS

MARKS: 100

INSTRUCTIONS TO CANDIDATES:

1. This paper contains five (5) questions.
2. Answer any **FOUR (4)** questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

### Question 1

A number of you seem to have been introduced to Bookkeeping and Accounting through the use of a journal approach. Discuss this approach and explain why you think it is preferred by some teachers over others. [25 Marks]

### Question 2

Test items can be of three types; objective test items, semi-objective test items, and essays. In Bookkeeping and Accounting we normally use a lot of semi-objective test items. Explain this type of test item giving examples in Bookkeeping and Accounting where necessary. [25 marks]

### Question 3

Motivated learners demonstrate greater commitment and better performance in their school work. As teachers it is our goal to motivate learners. This we do in various ways including adopting teaching approaches that make a difference to the motivation of learners. Discuss;

- a) The various techniques that you can use to motivate learners in the Accounting classroom. (16)
- b) Strategies that you can employ to help learners who seem to move at a slower pace than the majority of learners in the Accounting class. (9)

[25 marks]

#### Question 4

Information and Communication Technology (ICT) has become a part of our everyday lives. Discuss ways in which you can use technological devices and resources in the teaching and learning of Bookkeeping and Accounting. [25 Marks]

#### Question 5

The use of a variety of instructional materials can help to stimulate and maintain learner interest in the classroom. Discuss how teaching and learning in the Bookkeeping and Accounting classroom can be enriched through the use of the following;

- a) Business community resources (10)
- b) Practice sets (10)
- c) Workbooks (5)

[25 marks]