

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
END OF SEMESTER EXAMINATION PAPER, MAY 2014

TITLE OF PAPER: CURRICULUM STUDIES IN BUSINESS STUDIES

COURSE CODE: EDC 371

PROGRAMME: B.ED 111 & PGCE

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

1. This paper contains five questions.
2. Answer four questions only.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

1. Discuss the educational value of using games in the teaching and learning of Business Studies. Use examples from the Business Studies curriculum where appropriate.

[25 marks]

Question 2

Critically discuss the effectiveness of using field trips and inviting guest speakers in your Business Studies lessons. Which of the two would you prefer? Justify your choice.

[25 marks]

Question 3

- a) Define constructivism. [5 marks]
- b) Using an example, explain how you would use constructivism in a 40 minute lesson. [5 marks]
- c) The use of constructivism in the teaching and learning of Business Studies has been widely criticised. Discuss this statement.

15marks]

Question 4

What strategies you would use in your Business Studies classes to ensure that there is no indiscipline?

[25 marks]

Question 5

- a) Discuss the challenges faced in implementing competency based assessment in your Business Studies lessons. [10 marks]
- b) Using examples, distinguish between competency based assessment and conventional forms of assessment. [15 marks]