

# University of Swaziland



## Faculty of Education

(DEPARTMENT OF CURRICULUM AND TEACHING)

SEMESTER II FINAL EXAMINATION PAPER – MAY 2014

**TITLE OF PAPER: CURRICULUM STUDIES IN RELIGIOUS EDUCATION**

**COURSE CODE : EDC 375/575**

**STUDENTS : B.Ed III and PGCE**

**TIME : THREE (3) HOURS**

**INSTRUCTIONS :**

- 1. The paper is divided into Three sections:  
i) Section A. (Short answer questions)  
ii) Section B (Application)  
iii) Section C. (General Essays)**
- 2. Answer All questions in Sections A and B (compulsory questions). Answer ONE question in section C**
- 3. Marks are indicated against each question.**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

**SECTION A**

**QUESTION ONE. [COMPULSORY]**

ANSWER ALL SUB-QUESTIONS IN THIS SECTION IN THE QUESTION PAPER. (**Remember to remove and insert this answer sheet in the answer booklet when submitting**). Each question is worth five (5) marks.

i) Identify and explain two purposes of testing.

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ii) Rationalise why it is necessary to construct a specification table when planning for a test.

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iii) Establish the relationship between Criterion reference testing and Norm-reference testing.

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iv) Explain the rationale for the inclusion of Curriculum Studies in Religious Education course in the training of Religious Education Teachers in the case of the University of Swaziland.

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v) Describe the process of quality marking when marking students' work.

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**Total [25]**

**SECTION B. APPLICATION [COMPULSORY SECTION]**

**Answer both Sub-QUESTIONS**

**QUESTION TWO**

i) Using the SGSCCE Religious Education Syllabus (2014/2015) attached, construct a Form IV end of month test from a topic area of your choice. Its duration should be 1: 30 minutes. **[25]**

ii) Choose any one teaching resource and illustrate in a lesson plan how you would use it in your teaching of a Form 1 Religious Education class. Its duration should be a double period of 120 minutes lesson. **[25]**

**SECTION C. GENERAL ESSAYS**

**ANSWER ANY ONE QUESTION FROM THIS SECTION**

**QUESTION THREE**

Choose any THREE types of objective tests and explain the rules of setting, strengths and limitations for each of them. **[25]**

**QUESTION FOUR**

- i) Conceptualise assessment. (5)
- ii) Discuss the principles of effective assessment. (4 X 5 = 20) **[25]**

**QUESTION FIVE**

- 3. i) Describe a Criterion-Referenced Test interpretation. (5)
- ii) What are the limitations of the Norm-Referenced Test in contrast to the Criterion Referenced Test? (5 x 4) **[25]**

----- **END OF EXAMINATION** -----