

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

MAIN EXAMINATION PAPER MAY 2014

TITLE OF PAPER : CURRICULUM STUDIES IN HISTORY

COURSE CODE : EDC 376/576

MARKS : 100

STUDENTS : PGCE/BED

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. THERE ARE FIVE QUESTIONS IN TOTAL**
- 2. ANSWER FOUR QUESTIONS IN ALL**
- 3. SECTION A QUESTION 1 IS COMPULSORY**
- 4. SECTION B CHOOSE THREE QUESTIONS**
- 5. WRITE VERY CLEARLY**
- 6. NUMBER YOUR ANSWER CORRECTLY**
- 7. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS**

SECTION A (COMPULSORY)

QUESTION 1

Critically analyse the challenges faced by History teachers in the teaching of the subject in Secondary and High Schools in Swaziland. **(25)**

SECTION B: (Answer only three (3) questions in this section)

QUESTION 2

- a. What things should the history teacher consider when selecting a history textbook for use by students in a classroom situation? **(10)**

- b. Explain why it is against the principles of good and effective History teaching to use one textbook when teaching the subject in a classroom situation. **(15)**

QUESTION 3

Explain why it is important to teach History through document analysis. **(25)**

QUESTION 4

Empathy is an important concept in History. Discuss and explain your points by using applicable examples. **(25)**

QUESTION 5

You have been appointed Head of Department in a remote school, what would be your duties? What innovations would you introduce to the department and why? **(25)**