

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

SEMESTER II EXAMINATIONS APRIL/MAY 2014

TITLE OF PAPER : CURRICULUM STUDIES IN GEOGRAPHY

COURSE CODE : EDC 377

STUDENTS : B.ED III, PGCE F/T and PGCE IDE

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :**
- 1. CHOOSE ANY (4) QUESTIONS.**
 - 2. EACH QUESTION CARRIES A TOTAL OF 25 MARKS.**
 - 3. YOU ARE ADVISED NOT TO SPEND MORE THAN 45 MINUTES ON ANY QUESTION.**

SPECIAL REQUIREMENTS: NONE

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE INVIGILATOR.

QUESTION ONE

Geographers regard fieldwork as a vital instrument for understanding our world through direct experience, for gathering basic data about this world, and as a fundamental method for enacting geographical education. With reference to this quotation, discuss the value of fieldwork in the effective teaching and learning of Geography in Swaziland secondary schools. {25 marks}

QUESTION TWO

'Essay test is a test that requires the student to structure a rather long written response up to several paragraphs' (William Weirsama). With reference to this citation, discuss the main attributes of essay tests in Geography, pointing out the advantages and shortcomings of essay tests. {25 marks}

QUESTION THREE

The head of the Geography department is referred to as the 'Middle Leader'. Outline the responsibilities of the Head of Geography Department, pointing out how, as a departmental head, you can effectively execute your responsibilities. {25 marks}

QUESTION FOUR

How would you advise your Geography learners on the prospects of careers in Geography? In answering this question you should also advise on the courses one needs to take to satisfy the requirements of each career. {25 marks}

QUESTION FIVE

- a) Discuss the role you would play in the formation of a geographical society in your school. {13 marks}
- b) After the society has been formed, what role would you play to ensure that the society is sustainable? {12 marks}

QUESTION SIX

Geography is one of the subjects considered as significant in the promotion of education for sustainable development (ESD).

- (a) Define ESD. (5)
- (b) Explain how each of the following topics in Geography promotes ESD:
 - (i) Geomorphology (5)
 - (ii) Hydrology (5)
 - (iii) Climatology (5)
 - (iv) Biogeography (5)