

UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION  
DEPARTMENT OF CURRICULUM & TEACHING  
MAIN EXAMINATION QUESTION PAPER

TITLE OF PAPER: CURRICULUM THEORY

COURSE CODE: EDC 607

STUDENTS: M. Ed Education

TIME ALLOWED: Three (3) Hours

- INSTRUCTIONS:
1. There are five questions in this paper.
  2. Answer any four questions.
  3. Each question has a total of 25marks.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

1. Use examples to discuss how knowledge of the Philosophical, Psychological and Sociological foundations of education has impacted on curriculum development in Swaziland. (25marks)

2. Differentiate between the historical philosophies of Idealism, Realism, Naturalism and Pragmatism in terms of: **metaphysics, epistemology and axiology** and discuss giving **two examples** each how each of the philosophies have been applied in Swaziland schools. (25marks)

3a Critically analyze the 3 cognitive processes as identified by Piaget, Dewey, Tyler and Brunner. Stating clearly the similarities and differences. (16marks)

b. As a classroom teacher, how would you apply the knowledge of these processes in your teaching? (9marks)

4a. Discuss how you would apply the knowledge of the Piaget's stages of cognitive development in your Teaching – Learning process. (15 marks)

b. Examine with specific examples how **heredity** and **environment** could influence the stages of cognitive development. Which of heredity and environment will have a greater effect and why? (10marks)

5a. Evaluate the implications of these theories to the classroom teacher:

(i) Multiple Intelligence (8marks)

(ii) Learning Styles (6marks)

(iii) Emotional Intelligence. (6marks)

b. Distinguish between Short Term Memory (STM) and Long Term Memory (LTM). How will an effective learner use the LTM to his/her advantage? (5marks)

**END OF PAPER!!**