

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER: DECEMBER 2013

TITLE OF PAPER: CURRICULUM STUDIES IN ENGLISH

COURSE CODE: EDC 634

STUDENTS : MASTER OF EDUCATION

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS:**
- 1. ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS.**
 - 2. ALL ANSWERS MUST BE WRITTEN IN CONTINUOUS ESSAY FORM.**
 - 3. QUESTION CARRY MARKS AS INDICATED.**
 - 4. MARKS WILL BE DEDUCTED FOR UNCLEAR EXPRESSION AND SLOPPY PRESENTATION.**

QUESTION 1 (COMPULSORY)

Some learning is stimulated by teaching but much of it may be independent of any teaching" (Stern 1984; p.20).

Use the following varieties of English as suggested by Quirk et al (1979) to validate the above-cited observation and indicate some of the challenges that teachers of ESL may face under each variety as a result of the English learnt by learners from different sources (State sources) outside the classroom.

- (i) Variety according to region; (10)
- (ii) Variety according to education and social class; (10)
- (iii) Variety according to attitude; (10)
- (iv) Variety according to first language (L₁) interference (10)

QUESTION 2

Discuss the distinctions (and their validity) in the use of the following concepts in the literature on language teaching and learning.

- (i) Second and foreign language; (10)
- (ii) International and international language (10)
- (iii) Language acquisition and language learning (10)

Total= 30 marks

QUESTION 3

Critically examine the status of English in Swaziland's education system under the following headings.

- (i) Language for wider communication; (10)
- (ii) Official language; (10)
- (iii) National language (10)

Total = 30 marks

QUESTION 4

Discuss the relevance of the following criteria to the development of a good theory in language pedagogy as proposed by Stern (1984):

- (i) Theory's usefulness and applicability; (10)
- (ii) Theory's coherence and consistency; (10)
- (iii) Theory's explanatory power and verifiability (10)

Total=30 marks