

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING

MAIN EXAMINATION PAPER,

NOVEMBER/DECEMBER 2013

TITLE OF PAPER: CURRICULUM STUDIES IN HISTORY

COURSE CODE: EDC 638

STUDENTS: M. Ed 11

TIME: THREE (3) HOURS

INSTRUCTIONS

1. Answer FOUR Questions in all.
2. Question 1 is compulsory.
3. Number your answers appropriately.
4. Each question carries 25 marks.

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR

QUESTION 1 (Compulsory)

Critically discuss E H Carr's notion of History as a 'continuous process of interaction between the historian and his facts, an unending dialogue between the present and the past'. How is this view of History similar or different from other views of History you came across in your readings in the course? (25)

QUESTION 2

What is the value of History? This is a question often asked by people who do not seem to realize the importance of historical study and knowledge. Using appropriate examples drawn from your readings in the course and your own experience as a History teacher, discuss the necessity for History in the secondary school curriculum in Swaziland. (25)

QUESTION 3

What is objectivity in History? How far can the History teacher be objective in his/her teaching of secondary school History? (25)

QUESTION 4

Drawing examples from your experience as a History teacher discuss the principles of historical awareness (25)

QUESTION 5

Identify sources and resources that can be used to enliven the teaching of the secondary school History course in Swaziland. What is the value of using historical sources in the teaching and learning of school History? (25)

QUESTION 6

Discuss the language problem in teaching History at secondary school level in Swaziland. How can the language problem be addressed for the effective teaching and learning of History in the country? (25)