

UNIVERSITY OF SWAZILAND
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION PAPER MAY 2014
M. ED

TITLE OF PAPER : CURRICULUM STUDIES IN GEOGRAPHY-II

COURSE NUMBER : EDC 642

TIME ALLOWED : THREE HOURS

INSTRUCTIONS : ANSWER ANY FOUR (4) QUESTIONS

**MARK ALLOCATION : EACH QUESTION IS WORTH TWENTY-FIVE
(25) MARKS**

***THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR.***

EDC 642 CURRICULUM STUDIES IN GEOGRAPHY-II

ANSWER ANY FOUR QUESTIONS

QUESTION 1

‘Kolb’s learning theory sets out distinct learning styles which are based on a learning cycle. Kolb’s model offers both a way to understand individual learning styles and also an explanation of a cycle of experiential learning that applies to all learners.’

- a) Outline Kolb’s learning theory. (10 marks)
- b) Explain how Kolb’s theory serves as a useful framework in teaching secondary Geography in schools. (15 marks)

[25 MARKS]

QUESTION 2

‘There are currently various debates in the field of Geography education, which aim for deeper theoretical knowledge and understanding of the subject’s expanding horizons.’

Using examples, discuss on three of the following identified issues:

- i) What constitutes knowledge in Geography?
- ii) The contribution of fieldwork and outdoor experiences.
- iii) How Geography contributes to ‘global learning.’
- iv) Sustainable development and Geography education.

(8.3 Each x 3=25)

[25 MARKS]

QUESTION 3

- a) Explain the pedagogical challenges faced by Geography teachers in Swaziland. (10 marks)
- b) Discuss the pedagogical strategies and knowledge acquisition processes that should be employed by teacher training institutions to address the challenges identified in (a) above.

(15 marks)

[25 MARKS]

QUESTION 4

Lingard, et. al (2001) have developed a framework to enhance the teaching and learning outcomes called 'productive pedagogies.'

- i) Describe the productive pedagogies framework. (10 marks)
- ii) Using examples, explain how the framework can be applied in a classroom to teach a selected topic in Geography. (15 marks)

[25 MARKS]

QUESTION 5

a) In designing the most appropriate assessment tools it is important to consider not only the type of assessment and the value, but also the limitations of the tool. Using examples, discuss the value and limitations of four types of assessment methods used in secondary school.

(20 marks)

b) By referring to examples, discuss the characteristics of effective assessment. (15 marks)

[25 MARKS]

QUESTION 6

a) Outline the contemporary issues in the teaching of Geography in secondary schools.

(10 marks)

b) Discuss the extent to which the Swaziland Geography syllabus addresses the identified contemporary issues in (a) above. (15 marks)

[25 MARKS]