

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

EXAMINATION PAPER

May 2014

Title of Paper: History and Philosophy of Education

Course Code: EDF 300

Duration of Paper: Three (3) hours

Instructions: Answer any four (4) questions

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[Turn over

Question 1

John Dewey borrowed the following ideas from Francis Bacon, John Locke and Jean Jacques Rousseau in developing his philosophy of education:

Francis Bacon: **Method of inductive thinking**

John Locke: **Connection of experience with the formation of ideas**

Jean Jacques Rousseau: **Natural learning processes on education.**

1. How did he use the insights of the people mentioned above in developing his own views on education, **(15 marks)** and
2. How did he differ? **(10 Marks)**

Question 2

To what extent did Ancient Rome ape Hellenistic education? **(25 marks)**

Question 3

How did the occurrences in the Age of Reason influence the development of formal education? **(25 marks)**

Question 4

Assess the influence of Renaissance Humanism on the development of learning. **(25 marks)**

Question 5

Estimate the extent of damage the pandemic of HIV and AIDS has caused to the educational system of Swaziland. **(25 marks)**

Question 6

An effective moral education should encourage children to question certain social values and sources of authority by which they are sustained in schools. Do you agree? **(25 marks)**