# UNIVERSITY OF SWAZILAND

# FACULTY OF EDUCATION



#### DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FOR

# INSTITUTE OF POST GRADUATE STUDIES

December, 2013

FINAL EXAMINATION PAPER MASTER OF EDUCATION (M.Ed)

COURSE CODE:EDF 624TITLE OF PAPER:CONCEPTS IN LEARNINGTIME ALLOWED:THREE (3) HOURSINSTRUCTIONS:ANSWER QUESTION ONE (1) AND ANY<br/>OTHER TWO QUESTIONS OF YOUR CHOICE.

TOTAL MARKS 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR.

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# ANSWER QUESTION <u>ONE</u> AND ANY OTHER TWO QUESTIONS OF YOUR CHOICE

#### **Question 1: Compulsory**

How tenable is Maslow's Hierarchy of needs theory in Swazi Schools? Discuss fully.

# Total: 40 marks

#### Question 2

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Examine the organisational process in memory. Use a diagram to illustrate your answer. How would you help pupils improve their memory?

# Total 30 marks

# Question 3

What criticisms have been levelled against I.O. tests? Are these criticisms justified?

#### Total30marks

#### Question 4

Analyse causes of forgetting and suggest strategies you could use to ensure that pupils do not forget what they have learned

# Total 30 marks