

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT**

**FOR  
INSTITUTE OF POST GRADUATE STUDIES  
May, 2014**

**FINAL EXAMINATION PAPER  
MASTER OF EDUCATION (M.Ed)**

**COURSE CODE : EDF 625**

**TITLE OF PAPER : THEORIES OF LEARNING**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY  
OTHER TWO QUESTIONS OF YOUR CHOICE.**

**TOTAL MARKS 100**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN  
GRANTED BY THE INVIGILATOR.**

**ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS OF YOUR CHOICE**

**Question 1: Compulsory**

Showing the teaching/learning implications, critically discuss:

- (a) classical Conditioning ( 20 marks)
- (b) operant conditioning ( 20 marks)

**Total: 40 marks**

**Question 2**

Examine Bandura's social cognitive theory and show its applicability to teaching and learning situation in Swaziland

**Total 30 marks**

**Question 3**

Critically discuss Bruner's theory of Instruction. How applicable is this theory to teaching and learning situations

**Total30marks**

**Question 4**

Critically discuss the environment which supported the rise of behaviourism. Explain fully.

**Total 30 marks**