

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT**

**FOR**

**INSTITUTE OF POST GRADUATE STUDIES**

**December, 2013**

**FINAL EXAMINATION PAPER**

**COURSE CODE : EDF 630**

**TITLE OF PAPER : PHYSICAL, SOCIAL AND PERSONALITY  
DEVELOPMENT**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY OTHER  
TWO QUESTIONS OF YOUR CHOICE.**

**TOTAL MARKS 100**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN  
GRANTED BY THE INVIGILATOR.**

**ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS OF YOUR CHOICE**

**Question 1: Compulsory**

- (a) Critically discuss the concepts of “nature” and “nurture” (heredity and environment) as they affect and influence individuals. [10 marks]
- (b) With the help of appropriate illustrations show how
- (i) Significant others like parents and teachers may shape a child’s personality. [15 marks]
- (ii) Environmental factors may influence physical development. [15 marks]

**Total: 40 marks**

**Question 2**

- (a) Give a brief overview of Eysenck’s theory of personality development. (10 marks)
- (b) In your Form III class you have two very different students as indicated bellow.
- (i) Mandla who is quiet hardly answers questions in class and likes to work on his own and generally seems to enjoy being left alone.
- (ii) Sphiwe who is very vocal, full of life likes to be the centre of attention and is generally on the go.

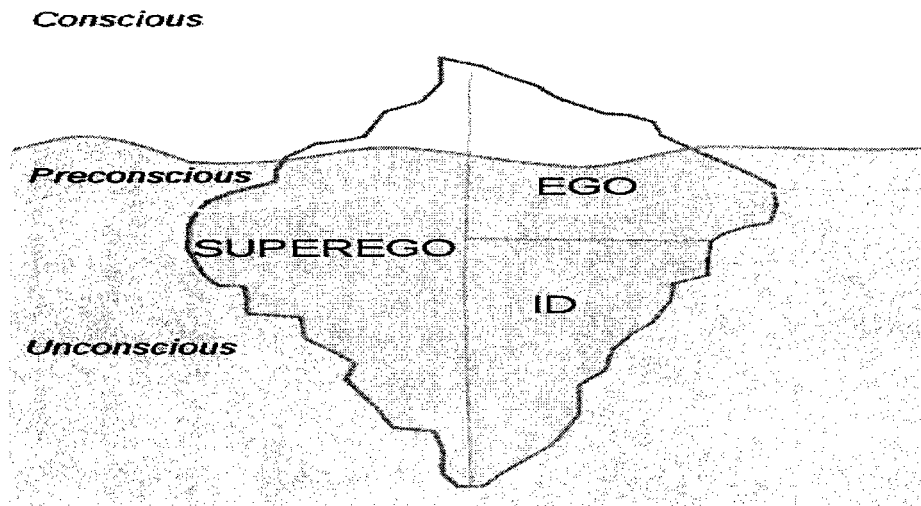
Show how you would take into account the personalities of each of the two students to help you achieve your teaching and their learning objectives.

(2x10 marks = 20 marks)

**Total 30 marks**

### Question 3

Bellow is an iceberg metaphor representation of the id, ego and superego.



Source: *Wikipedia, the free encyclopaedia*

- (a) With the help of the diagram above and your own examples, explain Freud's concept of personality structure, showing how each of the structures relates to one another. (20 marks)
- (b) Cite and explain fully any four major criticisms levelled against Freud's personality theory. (10 marks)

**Total 30 marks**

### Question 4

- (a) With so many orphans and vulnerable children in the school system, using Maslow's hierarchy of needs, identify and discuss what you consider to be the greatest needs of such children. (20 marks)
- (b) Because of the numbers of such children, how is the role of the classroom teacher likely to be affected? (10 marks)

**Total 30 marks**