

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT
2013**

**FINAL EXAMINATION PAPER
MASTER OF EDUCATION (MEd)**

**SEMESTER : FIRST SEMESTER
COURSE : EDF 644
TITLE OF PAPER : SPECIAL EDUCATION I
TIME ALLOWED : THREE HOURS**

INSTRUCTIONS : ANSWER THREE (3) QUESTIONS ONLY

**ANSWER QUESTION 1 (ONE) [IT IS
COMPULSORY]**

ANSWER ANY OTHER TWO QUESTIONS

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

Question 1 (Compulsory)

- (a) Outline the objectives of the Salamanca Proclamation (1994) (10 marks)
- (b) Explain the basic measures which Swaziland can adopt in addressing the issue of inclusive education in the 21st Century (30 marks)
- (40 marks)**

Question 2

- (a) What are the symptoms of a child with emotional and social disturbances? (15 marks)
- (b) What can you do as a teacher to help a child with predominantly extrovert and introvert behaviour? (15 marks)

Total (30 marks)

Question 3

Highlight the attributes and competencies that are required for pedagogical work in the following (special) institutions:

- (a) School for the Deaf, Siteki, Swaziland (15 marks)
- (b) St Joseph's Primary School Resource Centre for the Blind at Mzimpofo, Swaziland. (15 marks)

Total (30 marks)

Question 4

- (a) Explain the concept of culture. (5 marks)
- (b) With examples briefly discuss two models of disabilities (10 marks)
- (c) Discuss the effects of culture on the life of the child with disabilities in the school system and the wider society in Swaziland. (15 marks)

Total (30 marks)

Total Marks = 100 marks