

**UNIVERSITY OF SWAZILAND**



**INSTITUTE OF POST GRADUATE STUDIES**

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT**

**2014**

**FINAL EXAMINATION PAPER  
MASTER OF EDUCATION (M.Ed)**

**SEMESTER : SECOND SEMESTER**

**TITLE OF PAPER : SPECIAL EDUCATION II**

**COURSE CODE : EDF 655**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS : ANSWER QUESTION (1) AND ANY OTHER  
TWO QUESTIONS OF YOUR CHOICE.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED TO  
DO SO BY THE CHIEF INVIGILATOR.**

### QUESTION 1 [COMPULSORY]

Using either Erik Erikson's theory of psychosocial development or Maslow's hierarchy of needs discuss how the psychosocial needs of children with disabilities can be met in a mainstream school?

**Total = [40 marks]**

### QUESTION 2

Write explanatory notes on the following concepts and give appropriate illustrations:

- |                                 |           |
|---------------------------------|-----------|
| (a) Gross Motor Disability      | (6 marks) |
| (b) Auditory Lag                | (6 marks) |
| (c) Figure-ground disability    | (6 marks) |
| (d) Depth-perception disability | (6 marks) |
| (e) Fine Motor Disability       | (6 marks) |

**Total = [30 marks]**

### QUESTION 3

a. As a primary school teacher how can you distinguish or differentiate a child who has a learning disability due to dyslexia?

[15 marks]

b. If you were to teach pupils who were slow learners, what strategies would you use such that they get maximum benefit?

[15 marks]

**Total = [30 marks]**

### QUESTION 4

(a) Enumerate and discuss four problems that children with physically disabilities encounter in the present day public school in Swaziland

[4x5 = 20 marks]

(b) Propose a solution to the problems you have cited

[10 marks]

**Total = [30 marks]**