UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER – 2013: BED I PRIMARY

COURSE NUMBER: PEC 100

COURSE NAME: BASIC NUMERICAL SKILLS

TIME ALLOWED: 3 HOURS

INSTRUCTIONS: 1. THIS PAPER IS DIVIDED INTO TWO SECTIONS

- 2. SECTION A AND B QUESTIONS ARE ALL COMPULSORY.
- 3. SECTION A IS WORTH A MAXIMUM OF 45 MARKS AND SECTION B IS WORTH 55 MARKS.
- 4. DOCUMENTS REFERRED TO IN SOME OF THE QUESTIONS ARE ATTACHED. IF YOU CAN'T FIND THEM ASK FOR THEM.
- 5. ANY PIECE OF MATERIAL WHICH IS NOT FOR MARKING PURPOSES MUST BE <u>CROSSED OUT</u> CLEARLY.

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE INVIGILATOR.

This paper has 6 printed pages

SECTION A

Answer All Questions

l	Write	the follo	wing 1	numbe	rs						
	(a)	240.95	as a	whole							[1]
	(b)	0.0936	to 2	signifi	cant fig	ures					[1]
	(c)	7.085	to 1 c	lecima	l place						[1]
2	Find t	he appro	oximate	e value	of $\frac{304}{12}$	×19.0>	$\frac{\langle 21}{56}$ by	first wr	iting each nu	mber to 1	
	signifi	icant fig	ure.								[5]
3	(a) A	rrange tl	nese fra	actions	in orde	r, starti	ng with	the sm	allest first.		
		$\frac{7}{8}, \frac{2}{5}$	$-, \frac{1}{4},$	$\frac{7}{10}$,	$\frac{13}{20}$.						[3]
	(b) W	rite 54 a	s a pro	duct of	f its prin	me facto	ors				[2]
										,	
4	(a) C	onvert.							*. *		
		(i)	7.5 kg	g to m	g						[2]
		(ii)	0.84c	m to ki	m						[2]
	(b) Y	ou are g	iven th	e distr	ibution						
		8	3	2	5	4	9	3	6		
	Find	(i) the	mode								[1]
		(i) the	media	n							[2]
		(iii) th	e mean	1							[2]
											_

3

[2]

[2]

[2]

[2]

[3]

[3]

4

5	Convert each number to the given form						
	(a)	0.125 as a common fraction in its simplest form					
	(b)	$2\frac{3}{8}$ as a decimal fraction					
	(c)	45% as a fraction					
6	Work	out the following					
	(a)	12% of 300g					
	(a)	$3\frac{1}{2} + 21\frac{2}{3}$					
	(c)	$\frac{2}{5} \div 2\frac{1}{4}$					
7	(a) Sin	plify the following					

(a) Simplify the following

(i) 2x + 6y - 3(4x + 7y)[2]

(ii)
$$\frac{2a}{5} - \frac{3a+2}{3}$$
 [3]

(b) Solve the following equations

(i)
$$4x + 2 = 3 - 2x$$
 [3]
(i) $\frac{2x}{7} = x - 3$ [3]

8 (a) Factorise the following

> 10*m* – 16*mn*, [1] (i)

> (ii) $x^2 - 3x - 10$ [2]





9 Two sets, P and Q are represented in the Venn diagram.

[4]



The bar chart below represents marks obtained by learners in a class. 10

What is the mode? (a)

.

How many students wrote the test? (b)

Copy and complete the frequency table below (c)

Marks	Frequency
1	
2	
3	
4	
5	
6	
7	
8	

[2]

[2]

- (d) Calculate the mean [3]
- (e) Calculate the median [3]

- Mr Mavuso earns a salary of E20 000.00. In one month he used his salary in this way; E9 000.00 on payment of loan, E6 000.00 on food, he saves the rest.
 (a) Write the ratio of the distribution of his money in the form; loan : food : save [3]
 (b) What percentage of his salary was his loan payment? [3]
 (c) What fraction of his salary did he save? [3]
- 12 (a) Parallelogram ABCD is given below.





[3]

(ii) Write the area of ABCD in m^2 .

(b) Solve

(i)
$$\frac{3a-4}{3} = \frac{4-a}{5}$$
 [3]

(ii)
$$x^2 + 2x - 15 = 0$$
 [4]