

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION
FINAL EXAMINATION PAPER, APRIL/MAY 2014

TITLE OF PAPER : PRIMARY METHODS

COURSE CODE : PEC 220

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. THIS PAPER HAS TWO SECTIONS.**
- 2. ANSWER TWO QUESTIONS FROM SECTION A AND THE TWO QUESTIONS FROM SECTION B.**
- 3. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE FULL-TIME (F/T) OR (IDE). APPEND THE INITIALS F/T OR IDE TO YOUR ID NUMBER.**

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A:

CLASSROOM MANAGEMENT

QUESTION 1

- a. Discuss three (3) function of the teachers' handbook. (9 marks)
 - b. In the absence of the teachers' handbook, identify two (2) alternative sources of information which could be used? What are the weaknesses of these alternative sources of information. (9 marks)
 - c. Discuss the functions of two (2) other documents that teacher must procured before schools open. (16 marks)
- [25 MARKS]**

QUESTION 2

- a. What is a self-contained classroom? (2 marks)
 - b. At what school level are self-contained classrooms found and why? (7 marks)
 - c. Discuss two (2) advantages and two (2) disadvantages of self-contained classrooms. (16 marks)
- [25 MARKS]**

QUESTION 3

- a. Are teachers allowed to inflict corporal punishment to pupils? Explain fully. (5 marks)
 - b. Discuss two (2) advantages and two (2) disadvantages of using corporal punishment as punishment. (20 marks)
- [25 MARKS]**

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SECTION B

Answer two (2) questions from this section

Question 4

Identify an activity that is done in schools which has features that are similar to those of the integrated school day. Discuss the similarities between these two. (25 marks).

Question 5

- (a) Define Team Teaching (1mark)
- (b) Discuss the four (4) formats of Team Teaching (24 marks)

Question 6

Show how you would integrate using a subject area perspective of your choice. (25 marks)