

COURSE CODE PEC 275

UNIVERSITY OF SWAZILAND MAY 2014

FINAL EXAMINATION PAPER

TITLE OF PAPER : CURRICULUM: SISWATI LANGUAGE
COURSE NUMBER : PEC 275
TIME ALLOWED THREE (3) HOURS

INSTRUCTIONS

- (a) This paper has two (2) sections
- (b) Question 1 is compulsory.
Choose two(2) more questions in section I
- (c) Answer two(2) questions in Section 2

This paper is not to be opened until permission has been granted by the invigilator.

SECTION 1

ANSWER QUESTION 1 AND THEN CHOOSE TWO(2) MORE QUESTIONS IN THIS SECTION

Question 1

A. Define the following:

- i. Phonology
- ii. Morphology
- iii. Syntax
- iv. Semantics.
- v Discourse

(2 marks each)

[10 marks]

B.

- a. Name two functions of language in a traditional African Society. (2)
- b. State two functions of story telling. (2)
- c. Give the two ways of communicating linguistically. (2)
- d. Give two factors that affect first language learning. (2)
- e. What is the difference between drama and creative dramatics? (2)

(10 marks)

Total 20 marks

Question 2

Discuss five characteristics of language and give examples from your mother tongue. [10marks]

Question 3

Give five purposes for using questions when presenting a lesson. [10marks]

Question 4

State five functions of language given by Halliday and give examples [10marks]

Question 5

Discuss five principles of language learning. [10marks]

Question 6

Discuss Five guidelines for communicative learner centered instruction [10marks]

SECTION 2

ANSWER TWO(2) QUESTIONS IN THIS SECTION

Question 7

Discuss fully six basic principles of First language learning. [30marks]

Question 8

You are to teach a grade Four class on the different nouns. Prepare a lesson plan using the following format and prepare in Siswati.

1. Lesson Objectives (Umgomo wesifundvo) (5)
2. Introduction (Singeniso) (5)
3. Lesson Presentation (Setfulo Sesifundvo) (15)
4. Lesson Conclusion (Siphetfo Sesifundvo) (5) [30marks]

Question 9

Discuss ten functions of storytelling (3marks each) [30marks]

Question 10

Discuss four activities for developing informative oral language and two aesthetic activities for developing oral language. (6marks each)

[30marks]