

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

FINAL EXAMINATION PAPER, NOVEMBER 2013

TITLE OF PAPER : TEACHER EDUCATION

COURSE CODE : PEC 320

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS**
- 1. THIS PAPER CONSISTS OF SIX (6) QUESTIONS. ANSWER ANY FOUR (4) OF THESE.**
 - 2. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.**
 - 3. CREDIT WILL BE GIVEN FOR CLARITY OF THOUGHT.**
 - 4. THE ENTIRE EXAMINATION CARRIES A TOTAL OF 100 MARKS WHICH CONSTITUTES 50% OF THE FINAL COURSE GRADE.**

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

**INSTRUCTIONS: ANSWER ANY FOUR OF THE FOLLOWING SIX QUESTIONS.
EACH QUESTION CARRIES 25 MARKS.**

QUESTION 1

Examine the educational values of 'total quality control' in curriculum development and implementation. [25 MARKS]

QUESTION 2

The teacher is the leader in the teaching/learning process and the morale of the class is significantly influenced by the type of leader that he or she may be. Discuss three basic types of leadership styles, indicating the consequential morale of the class. Suggest what should be done to ensure learning takes place. [25 MARKS]

QUESTION 3

Reflective teaching requires attitudes of open-mindedness, responsibility and wholeheartedness. Discuss. [25 MARKS]

QUESTION 4

Discuss the relevance of John Dewey's approach to school curriculum and instruction in Swaziland. [25 MARKS]

QUESTION 5

Examine the educational values of implementing a clinical supervisory model in schools. [25 MARKS]

QUESTION 6

Evaluate the contribution made by apprenticeship as a model of teacher preparation in Swaziland. [25 MARKS]