

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**

**SUPPLEMENTARY EXAMINATION PAPER, JULY 2014**

**TITLE OF PAPER : TEACHER EDUCATION**

**COURSE CODE : PEC 320**

**TIME ALLOWED : THREE (3) HOURS**

- INSTRUCTIONS**
- 1. THIS PAPER CONSISTS OF SIX (6) QUESTIONS. ANSWER ANY FOUR (4) OF THESE.**
  - 2. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.**
  - 3. CREDIT WILL BE GIVEN FOR CLARITY OF THOUGHT.**
  - 4. THE ENTIRE EXAMINATION CARRIES A TOTAL OF 100 MARKS WHICH CONSTITUTES 50% OF THE FINAL COURSE GRADE.**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

**INSTRUCTIONS: ANSWER ANY FOUR OF THE FOLLOWING SIX QUESTIONS.  
EACH QUESTION CARRIES 25 MARKS.**

**QUESTION 1**

Critically assess the managerial approach to curriculum development. [25 MARKS]

**QUESTION 2**

Discuss the role of a qualified and competent teacher, and justify the factors that may foster teacher effectiveness. [25 MARKS]

**QUESTION 3**

Examine the role of the behaviourist approach to curriculum in Swaziland. [25 MARKS]

**QUESTION 4**

Compare and contrast traditional and emergent approaches in teacher performance appraisal in Swaziland. [25 MARKS]

**QUESTION 5**

Identify and justify five psychological support roles a teacher can provide for effective teaching. [25 MARKS]

**QUESTION 6**

Outline a historical account of preservice education for teachers in Swaziland. [25 MARKS]