

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

SUPPLEMENTARY EXAMINATION: JULY, 2014: B.ED. 3 PRIMARY

COURSE NUMBER: PEC 373

COURSE NAME: CURRICULUM STUDIES: ENGLISH LANGUAGE

TIME ALLOWED: 3 HOURS

- INSTRUCTIONS:**
1. This paper is divided into 2 sections.
 2. Answer question 1 in section A and 3 other questions in section B

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO

SECTION A

QUESTION 1

ANSWER ALL QUESTIONS

- (a) What hypothesis accounts for the tendency of learners to check their speech frequently and correct as necessary? [3 marks]
- (b) Give 3 words that are used to describe the 3 kinds of speech check that learners of a language use? [6 marks]
- (c) What hypothesis accounts for the fact that certain language rules are mastered early and others late? [3 marks]
- (d) Explain the meaning of $i+1$. [3 marks].
- (e) Discuss 2 functions of the Language Acquisition Device. [4 marks]
- (f) Discuss 2 implications of the Nativist theory in L2 learning. [4 marks]
- (g) Define the Language Acquisition Device. [2 marks]

SECTION B CHOOSE 3 QUESTIONS IN THIS SECTION

Question 2

Discuss the Behaviourist theory of language acquisition and explain how its knowledge can be used in the teaching of a second language. [25 marks]

Question 3

Discuss the Nativist theory of language acquisition and explain how it can be used in the teaching of a second language. [25 marks]

Question 4

Compare and contrast the Audio-Lingual and the Grammar Translation method. [25 marks]

Question 5

Discuss 5 arguments for, and against error correction. [25 Marks]