

TITLE OF PAPER: TEACHING PRINCIPLES AND PRACTICE

COURSE CODE: EDC100

STUDENTS: B.Ed.1 Primary (IDE &F/T), B.Ed. 1 Secondary (IDE &F/T), PGCE (IDE &F/T).

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. There are two sections in this paper.

2. Answer all the questions in section A.

3. Answer any **one** question from Section B

4. Section A carries a total of 75marks while each question in Section B carries
25marks.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

QUESTION 1

a. A Profession is.....
.....
.....(3marks)

b. Explain two differences between the teaching profession and other professions.

(i).....
.....
.....(2marks).

(ii).....
.....
.....(2marks)

c. Summarize all the principles of effective teaching outlined by Fraser (1992) using one sentence for each:

(i).....
.....

(ii).....
.....

(iii).....
.....

(iv).....
.....

(v).....
.....

(vi).....
.....

(vii).....
.....

(x).....

(1mark each = 10marks)

d. A teacher using the Success Approach in classroom management will do the following:

i.....

ii.....

iii.....

iv.....

v.....

vi.....

vii.....(1mark each = 7marks)

e. Three of the challenges facing the 21st Century teacher are:

(i).....

(ii).....

(iii).....(1

mark each x3 = 3marks)

f. Distinguish between the three dimensions of a learning community.

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.....
.....
.....(3marks)

Total for Question 1 = 30marks.

ID NO:.....

PROGRAMME:.....

ii

iii

iv.

v.

vi.

vii.

viii.

ix.

(1mark each =9marks)

b. Analyze using specific examples, the three levels at which planning occurs in an educational system:

i

Example:

ii

Example:

iii

Example:

(2marks each = 6marks)

(4marks)

ii. Show how as a classroom teacher you will apply them during your teaching?

(4marks)

d. The four main components of an Instructional Framework are:

i.

ii.

iii.

iv.

(4marks)

e. The two types of Motivation used by classroom teachers are:

i.

ii.

(2marks)

f. The most common method of teaching used by teachers is:

(1mark)

Total for Question 2 = 30marks

- A. Disturbed B. Motivated C. Disciplined
- b. The most common variables considered in individualized instruction are, content, pace, materials, method and
A. Objective B. Textbooks C. Experiences
- c. The pause between asking the question and soliciting a response is referred to as
A. Wait – time B. Answering - time C. Question – time
- d. The ability of the teacher to maintain a conducive Teaching – Learning environment is classroom
A. Management B. Planning C. Leadership
- e. During instruction all individuals are motivated in directions
A. Same B. different C. all
- f. The three stage processing model involves:
A. Meaningful learning, Sensory motor and short term memory.
B. Sensory memory, short term memory and sensory register
C. Sensory register, short term memory and long term memory.
- g. Individualized instruction is suitable for
A. Some subjects B. All subjects C. No subject
- h. The art of teaching involves
A. Arguing B. Debating C. Instruction.
- i. A type of operant conditioning is
A. Punishment B. Listening C. Talking
- j. The major challenge of the 21st Century teacher is teaching in a
A. Multilingual classroom B. Multifocal classroom C. Multicultural classroom
- k. The name of the instructional method in which learners work together in small groups to maximize their own learning and the learning of their colleagues is

A. Forum

B. Small group

C. Panel

m. The development of new knowledge, skills, values or attitudes as an individual interact with the information and environment is called:

A. Perception

B. Learning

C. Instruction.

n. Ability to break an idea or information into its constituent elements is called:

A. Synthesis

B Evaluation

C. Analysis

o. Broad statements of intention without stating the specific behavior to be produced are called:

A. Goals

B Aims

C. Objectives.

Total for Question 3 = 15marks

doing their work. Use examples from your subject content in your descriptions. (25marks)

QUESTION 5.

As a teacher, discuss how you will help to modify the behavior of a learner who is constantly misbehaving in your classroom. **(10 marks)**

b. With the aid of example, explain the relationship between teaching and learning.

(10marks)

c. State five advantages of using cooperative learning during instruction. **(5marks)**

END OF PAPER!!