

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM & TEACHING
SUPPLEMENTARY EXAMINATION QUESTION PAPER
JULY 2015

TITLE OF PAPER: TEACHING PRINCIPLES AND PRACTICE.

COURSE CODE: EDC100

STUDENTS: B.Ed. 1 Primary (IDE & F/T), B.Ed. 1 Secondary(IDE&F/T), PGCE(IDE&F/T)

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. There are five questions in this paper.

2. Answer any four questions

3. Each question carries a total of 25marks.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

QUESTION 1.

1, Using practical examples, explain five ways in which a teacher can enhance perception in the classroom. (5marks each)

(25marks)

QUESTION 2.

a) State any five factors that might influence you to use a discussion method during a class teaching. **(5marks)**

(b) List six advantages and six disadvantages of using the discussion method during instruction. **(12marks)**

(c) Briefly describe the procedure that you would follow to implement a whole class discussion during instruction. **(8marks)**

(25 marks)

QUESTION 3.

As a teacher, describe what you would do to achieve each of the five principles that guide planning for effective teaching. (5marks each).

(25 marks)

QUESTION 4.

(a) "A classroom is a learning community" List five characteristics of a community which is applicable in a classroom. **(15marks)**

(b) Discuss with practical examples how the knowledge of a learning community helps one to be an effective teacher. **(10marks)**

(25 marks)

QUESTION 5.

(a) Differentiate between a lesson plan and a scheme of work.

(b) Select a topic from one of your teaching subjects and design a

Comprehensive 60mins lesson plan for class four. Justify your choice of teaching methods and teaching resources. (25marks)

END OF PAPER!!