

FACULTY OF EDUCATION  
DEPARTMENT OF CURRICULUM & TEACHING  
MAIN EXAMINATION QUESTION PAPER

MAY 2015

TITLE OF PAPER: CURRICULUM THEORY

COURSE CODE: EDC110

STUDENTS: B.Ed.1 Primary, B.Ed. 1 Secondary, PGCE, IDE B.Ed. level 1  
and PGCE (Fulltime and IDE)

TIME ALLOWED: Three (3) Hours.

INSTRUCTIONS: 1. There are two sections in this paper.

2. Answer all the questions in Section A

3. Answer any one question from Section B

4. Section A has a total of 75 marks. Each question in Section  
B has a total of 25marks

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN  
GRANTED BY THE INVIGILATOR TO DO SO.

QUESTION 1

a. Use one example each to show the difference between the definition of curriculum as:

- i. Broad Decisions
- ii. Intended learning outcomes.

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.....(6marks)

b. Distinguish between the three levels of curriculum work.

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.....(6marks)



## QUESTION 2

a. Curriculum models when classified according to:

i. How they proceed, include

.....  
.....  
.....(2maks)

ii. How they function, include

.....  
.....  
.....(2marks)

b. Describe one major difference between the NCC curriculum model and all the other models.

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.....  
.....( 1 mark)

c. Give two criticisms of the Tyler's model.

i.....  
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.....  
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ii.....  
.....  
.....(2marks)

Main Focus								
Procedure for formulating objectives								

1 mark each = 21 marks

ID. NO:

PROGRAMME:

a. Explain the significance of the following processes in curriculum development.

i. Situational Analysis

.....  
.....  
.....(1mark)

ii. Needs Assessment

.....  
.....  
.....(1mark)

b. Using a specific topic in your teaching subject show how aims and goals are broken down to objectives in the Wheeler's model.

Level 1..... (1mark)

E.g.....  
.....(1mark)

Level 2..... (1mark)

E.g.....  
..... (1mark)

Level 3..... (1mark)

E.g.....  
..... (1mark)

Topic.....

Level 4 ..... (1mark)

E.g.....  
..... (1mark)

.....(1mark)  
Continuity.....(1mark)  
.....(1mark)  
Integration.....(1mark)  
.....(1mark)

d. Describe the functions of the terms below:

- i. Formative evaluation  
.....  
.....(1mark)
- ii. Summative evaluation  
.....  
.....(1mark)

Total for question 3 = 15marks.

- b. State all the quantities any form of evaluation must have. (5marks).
- b. Discuss how you would use the CIPP model to evaluate the SGCSE curriculum in your teaching subject. (18marks)

Total for question 4 = 25marks.

### QUESTION 5

5. a. Distinguish between a syllabus and a curriculum. ((4marks).
- b. Analyze the components of a teaching syllabus. (14marks).
- c. Explain the term unit plan. (2marks).
- d. Discuss the significance of economic and political factors on the operation of the school.  
(4marks)
- e. When was the last Vusela exercise in Swaziland? (1mark)

Total for question 5 = 25marks.

**END OF EXAMINATION!!!**