

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

SUPPLEMENTARY EXAMINATION QUESTION PAPER

JULY 2015

TITLE OF PAPER: CURRICULUM THEORY

COURSE CODE: EDC110

STUDENTS: B.Ed.1 Primary, B.Ed. 1 Secondary, PGCE, IDE B.Ed. level 1
and PGCE (Fulltime and IDE)

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. This paper contains five questions.

2. Answer any four questions.

3. Each question carries a total of 25marks.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR TO DO SO.

QUESTION 1

- a. With the aid of a fully labeled diagram only, discuss the curriculum model adopted by the Swaziland National Curriculum Centre. (16marks).
- b. identify one way by which this model differ from all other curriculum models.(2marks).
- c. discuss one shortcoming of this model(2marks).
- d. Discuss the significance of economic and political factors on the operation of the school. (4marks)
- e. When was the last Vusela exercise in Swaziland? (1mark)

QUESTION 2

Distinguish between the following concepts:

- a. Written curriculum and hidden curriculum. (4marks).
- b. Curriculum Revision and Curriculum Evaluation. (4marks).
- c. Subject – centered Approach and Integrated Approach. (4marks).
- d. Needs Assessment and Situational Analysis. (9marks).
- e. Philosophical Screen and Psychological Screen. (4marks).

QUESTION 3

- a. Differentiate between the terms: educational **aims, goals and objectives**. (6marks).
- b. Formulate an instructional goal in your subject area and state four objectives you would like your learners to achieve. (10marks.)
- c. Differentiate between the three domains of educational objectives as classified by Bloom and his associates. State the number of levels in each domain. (9 marks)

QUESTION 4

- a. Distinguish between a syllabus and a curriculum. ((4marks).
- b. Analyze the components of a teaching syllabus. (14marks).
- c. Explain the term unit plan. (1mark).
- d. Explain the following terms in content selection:

i. Articulation.

ii. Integration.

iii Scope. (6marks)

QUESTION 5

- a. curriculum evaluation must meet the following criteria: continuity, Consistency with objectives, Continuity, reliability and validity. Discuss each criterion in relation to curriculum evaluation. (10marks)
- b. Show the difference between Formative and Summative evaluation. (4marks)
- c. What are curriculum evaluation models? (3marks).
- d. Explain the four types of evaluation in the acronym CIPP. (8marks)

END OF EXAMINATION!!!