

UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION  
DEPARTMENT OF CURRICULUM AND TEACHING  
SUPPLEMENTARY EXAMINATION PAPER, JULY 2015

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING  
COURSE CODE: EDC 270 / IDE-EDC 270  
PROGRAMME: B.ED II & PGCE  
DURATION: 3 HOURS  
MARKS: 100

INSTRUCTIONS TO CANDIDATES:

1. This paper contains five questions.
2. Answer any FOUR questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are provided.

THIS PAPER IS NOT SUPPOSED TO BE OPENED UNTIL PERMISSION IS GRANTED  
BY THE INVIGILATOR.

### QUESTION 1

Discuss the role played by the secondary school Accounting curriculum of Swaziland in addressing national aims of education. [25 Marks]

### QUESTION 2

Discuss what you understand by long-range, medium-range, and short-term planning in Accounting curriculum. [25 Marks]

### QUESTION 3

Using examples in Accounting differentiate between aims and objectives and explain their importance in planning for the teaching and learning process. [25 Marks]

### QUESTION 4

Question and Answer is second to lecture in popularity as a teaching method. Using examples in Bookkeeping and Accounting discuss;

- a. why you may want to use the question and answer method (10 marks)
- b. the various techniques you could apply when using the question and answer method. (15 marks)

[25 Marks]

### QUESTION 5

Discuss;

- a. The forms of assessment most applicable in the Accounting subject. (10 marks)
- b. How you would ensure that the assessment items you design produce genuine information about student learning and performance. (15 marks)

[25 Marks]