

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF CURRICULUM AND TEACHING**  
**END OF SEMESTER EXAMINATION PAPER, DECEMBER 2014**

**TITLE OF PAPER:** CURRICULUM STUDIES IN BUSINESS STUDIES

**COURSE CODES:** EDC 272 / 572

**PROGRAMMES:** PGCE

**DURATION:** 3 HOURS

**MARKS** 100

**INSTRUCTIONS TO CANDIDATES**

1. This paper contains five questions.
2. Answer any four questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.**

**Question 1**

Critically analyse the importance of teaching Economics in Swazi high schools. [25 marks]

**Question 2**

- a) Describe how you would use the inductive approach in teaching the concept "Theory of Supply". [7 marks]
- b) Distinguish between the deductive approach and the inductive approach citing examples from the Economics curriculum where possible. [18 marks]

**Question 3**

- a) Giving examples in each case, explain six uses of questioning in Economics. [12 marks]
- b) What tips would you give to a novice Economics teacher on effective questioning? [13 marks]

**Question 4**

- a) A good test, whatever its nature or purpose must be reliable, valid, usable and objective (McGuire, 1973). Explain what this statement mean. [8 marks]
- b) Explain the importance of a marking guide. [8 marks]
- c) Why is it necessary to use assessments in your Economics classes? [9 marks]

**Question 5**

Discuss the benefits and challenges of using cooperative learning in the teaching and learning of Economics.

[25 marks]

**END OF EXAMINATION PAPER**

**Question 1**

Prepare a detailed and interactive lesson plan on the topic "Pricing". Imagine that you have taught the lesson and evaluate it.

[25 marks]

**Question 2**

Business Studies strives to prepare learners to be effective and participant citizenry. Discuss this statement. Give examples where appropriate.

[25 marks]

**Question 3**

The SGCSE Business Studies syllabus places more emphasis on the case study method in the teaching and learning of Business Studies.

- a) Define a case study. [2 marks]
- b) When is it appropriate to use a case study in the teaching and learning of Business Studies? [6 marks]
- c) Discuss the advantages and disadvantages of using the case study method in the teaching and learning of Business Studies. [17 marks]

**Question 4**

Discuss any five principles of learning which enhances learners' achievement in the teaching and learning of Business Studies.

**Question 5**

Discuss the factors which affect the reliability of classroom tests.

[25 marks]

**END OF EXAMINATION PAPER**