



**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER, DECEMBER 2014

- TITLE OF PAPER** : **CURRICULUM STUDIES IN AFRICAN LANGUAGES**
- COURSE CODE** : **EDC 273/573**
- STUDENTS** : **PGCE**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS:**
- 1. THIS PAPER CONTAINS SIX (6) QUESTIONS**
 - 2. ANSWER QUESTION ONE (1) AND ANY OTHER THREE QUESTIONS.**
 - 3. EACH QUESTION CARRIES 25 MARKS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR

Question 1 *(This question is compulsory and must be answered by all candidates)*

- (a) What is the rationale for having siSwati and English as the official languages in Swaziland? (10 Marks)
- (b) State the five functions of the siSwati Subject Panel. (5 Marks)
- (c) Identify and discuss the functions of a language policy. (10 Marks)

Question 2

Write short notes on any two of the following types of discussion and, say how you would use each one of them in the teaching of siSwati:

- (a) Debate
- (b) Class Discussion
- (c) Brainstorming (25 Marks)

Question 3

- (a) Identify and discuss five advantages of using dramatization/the dramatic method in teaching siSwati. (15 Marks)
- (b) Identify and discuss two ways by which a teacher may mitigate the limitations of using dramatization. (10 Marks)

Question 4

- (a) Differentiate between general questions and probing questions and give an example of each type. (10 Marks)
- (b) Identify and discuss three advantages of using discussion as a teaching method (any type of discussion) in mother tongue instruction. (15 Marks)

Question 5

The lecture method remains one of the most prevalently used methods in the siSwati classroom and yet it has been greatly criticized.

- (i) Discuss five of the criticisms that have been levelled against this method of teaching. (15 Marks)
- (ii) Suggest ways in which the negative effects of using this method may be reduced. (10 Marks)

Question 6

- (a) Identify and discuss three functions of the mother tongue. (15 Marks)
- (b) Identify and discuss five advantages of using the project/research method in your siSwati class. (10 Marks)

END OF PAPER