

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**



**DEPARTMENT OF CURRICULUM AND TEACHING**

**SUPPLEMENTARY EXAMINATION PAPER, JULY 2015**

- TITLE OF PAPER** : **CURRICULUM STUDIES IN AFRICAN LANGUAGES**
- COURSE CODE** : **EDC 273/573**
- STUDENTS** : **BED/PGCE**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS:**
- 1. THIS PAPER CONTAINS SIX (6) QUESTIONS**
  - 2. ANSWER QUESTION ONE (1) AND ANY OTHER THREE QUESTIONS.**
  - 3. EACH QUESTION CARRIES 25 MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR**

**QUESTION 1** (This question is compulsory and must be answered by all candidates)

- (a) Describe the linguistic setting of Swaziland and suggest the direction a language policy might take given this linguistic setting, especially considering what has happened in other SADC countries. What would be the implication of this on the school curriculum? [10 Marks]
- (b) Societies have been forced to relinquish their mother tongue because of issues of religion, colonialism and lingua franca. Explain how each one of these have affected Swaziland. [15Marks]

**QUESTION 2**

- (a) You are to teach the definition and structure of the noun. Write out a lesson aim and five behavioural instructional objectives. [10 Marks]
- (b) Discuss and illustrate Mager's three criteria for writing behavioural instructional objectives. [15 Marks]

**QUESTION 3**

Identify and discuss the following:

- (a) Three advantages of using the project/research method in mother tongue instruction. [15 Marks]
- (b) Two limitations of using this method. [10 Marks]

**QUESTION 4**

- (a) Identify and discuss two reasons why you may want to use behavioural instructional aims and objectives in your lesson planning. [10Marks]
- (b) Identify and discuss three criticisms that have been levelled against the use of behavioural instructional aims and objectives. [15Marks]

**QUESTION 5**

According to Hertzler (1968), the mother tongue serves very fundamental and important functions within a given society. Using Hertzler's functions of the mother tongue, write a position paper to the director of education in which you argue why siSwati should be a compulsory rather than an optional subject in the Swazi school system. [25Marks]

**QUESTION 6**

- (a) From a grammatical topic of your choice write out a lesson aim and formulate five behavioural instructional objectives from the lesson aim. [10Marks]
- (b) Using relevant examples differentiate between the following concepts which are used in language planning, policy and implementation: [15Marks]
- (i) Nationalism vs official language
  - (ii) National language vs official language
  - (iii) Status planning vs corpus planning

**END OF PAPER**