

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF CURRICULUM AND TEACHING

MAIN EXAMINATION PAPER: DECEMBER 2014

TITLE OF PAPER : CURRICULUM STUDIES IN HISTORY

COURSE CODE : EDC 276

MARKS : 100

STUDENTS : PGCE/BED

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS

- 1. THERE ARE FIVE QUESTIONS IN TOTAL**
- 2. ANSWER FOUR QUESTIONS IN ALL**
- 3. SECTION A QUESTION 1 IS COMPULSORY**
- 4. SECTION B CHOOSE THREE QUESTIONS**
- 5. WRITE VERY CLEARLY**
- 6. NUMBER YOUR ANSWERS CORRECTLY**
- 7. EACH QUESTION CARRIES TWENTY (25) MARKS**

SECTION A (COMPULSORY)

QUESTION 1

- (a) What is History? (13)
- (b) What is the value of local history? (12)

SECTION B ANSWER ONLY THREE (3) QUESTIONS IN THIS SECTION

QUESTION 2

Explain by using practical examples, why history should be taught in Secondary Schools in Swaziland. (25)

QUESTION 3

Identify and examine the qualities of a good history teacher. (25)

QUESTION 4

Discuss the significance of role playing in the teaching of history. (25)

QUESTION 5

Prepare a lesson plan of 45 minutes period based on any history topic in the Junior or Senior level syllabus. (25)

TOTAL (100)