UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

SEMESTER I SUPPLLEMENTARY EXAMINATIONS JULY 2015

- TITLE OF PAPER : CURICULUM STUDIES IN GEOGRAPHY
- COURSE CODE : EDC 277

- STUDENTS : B.ED II, PGCE F/T and PGCE IDE -
- TIME ALLOWED : THREE (3) HOURS
- **<u>INSTRUCTIONS</u>** : 1. ANSWER ANY FOUR (4) QUESTIONS.

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2. EACH QUESTION CARRIES A TOTAL OF 25 MARKS.

3. YOU ARE ADVISED NOT TO SPEND MORE THAN 45 MINUTES ON ANY ONE QUESTION.

SPECIAL REQUIREMENTS: NONE

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE INVIGILATOR.

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QUESTION 1

(a) What is meant by project work in the teaching and learning of Geography? (4 marks)

(b) Discuss the advantages and disadvantages of project work in Geography. (21 marks)

[TOTAL = 25 MARKS]

QUESTION 2

Mapwork can be a source of bewilderment for teachers and learners alike. Discuss how you can deal with problems pertaining the following subtopics in mapwork:

(i) Gradient	(5 marks)
(ii) Contours	(5 marks)
(iii) Grid references	(5 marks)
(iv)Bearings	(5 marks)
(v) Scale	(5 marks)

QUESTION 3

Text books are not the only source of information for geographical content. Discuss other possible sources of geographical information and how you can use them for the effective teaching of Geography. **{25 MARKS}**

QUESTION 4

The affective domain is usually overlooked when we teach Geography. Discuss the role of the affective domain in the teaching and learning of Geography, pointing out how the domain leads to changes of attitudes and behaviour. **{25 MARKS}**

QUESTION 5

One of the principles of teaching and learning points out that the teaching exercise should lead to the development of various kinds of thinking processes. Discuss the different thinking processes that the teaching of Geography should help to develop. **{25 MARKS}**

QUESTION 6

For assignment work to be successful in the teaching and learning of Geography, there are some methods that the teacher has to apply. Discuss any three of these methods, explaining how they enhance the use of assignment work in Geography. **{25 MARKS}**

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