

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF CURRICULUM AND TEACHING**  
**SUPPLEMENTARY EXAMINATION PAPER, JULY 2015**

**TITLE OF PAPER:** CURRICULUM STUDIES IN BUSINESS STUDIES

**COURSE CODE:** EDC 371

**PROGRAMME:** B.ED 111 & PGCE

**DURATION:** 3 HOURS

**INSTRUCTIONS TO CANDIDATES**

1. This paper contains five questions.
2. Answer four questions only.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.**

**Question 1**

(a) Outline the characteristics of a slow learner. [10 marks]

(b) What intervention strategies would you use in your Business Studies lesson in order to cater for slow learners?

[15 marks]

**Question 2**

Kounin's classic study of orderly and disorderly classrooms identified two basic classroom management concepts, namely the **ripple effect** and **withitness**.

(a) What is **withitness** and how can a Business Studies teacher achieve **withitness** in the classroom? [20 marks]

(b) Briefly explain the ripple effect in relation to managing the Business Studies classroom.

[5 marks]

**Question 3**

Distinguish between competency based assessment and conventional forms of assessment.

[25 marks]

**Question 4**

Discuss the educational value of using games in the teaching and learning of Business Studies. Use practical examples from the Business Studies curriculum.

[25 marks]

**Question 5**

You have been asked to present a short paper on "Measuring item effectiveness" and "Construction of multiple choice items". Highlight some of the aspects you are going to present. Give examples where appropriate.

[25 marks]