

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION PAPER, MAY 2015

TITLE OF PAPER: CURRICULUM STUDIES IN ECONOMICS

COURSE CODE: EDC 372

PROGRAMME: PGCE

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

1. This paper contains five questions.
2. Answer four questions only.
3. Each question carries 25 marks. As a guide to candidates, marks allocated to part questions are given in brackets.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

- (a) What are practice sets? [2 marks]
- (b) Explain in briefly how you would design and use one practice set in the teaching and learning of Economics. [5 marks]
- (c) Discuss the implications of using practice sets in the teaching and learning of Economics? [10 marks]
- (d) Discuss the importance of using a teachers' guide in the teaching and learning of Economics. [8 marks]

Question 2

Indiscipline is one of the major challenges encountered in the teaching and learning process. Critically discuss the strategies you would use to curb indiscipline in your lessons?

[25 marks]

Question 3

Taking learners to the Swaziland Stock Exchange is a waste of time. Critically analyse this statement.

[25 marks]

Question 4

Evaluate the educational value of using games in the teaching and learning of Economics. Use practical examples from the Economics curriculum.

[25 marks]

Question 5

You have been asked to present a short paper on "Measuring item effectiveness" and "Construction of multiple choice items". Highlight some of the aspects you are going to present. Give examples where appropriate.

[25 marks]

END OF EXAMINATION PAPER