

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**DEPARTMENT OF CURRICULUM AND TEACHING**

**MAIN EXAMINATION PAPER MAY 2015**

**TITLE OF PAPER: CURRICULUM STUDIES IN HISTORY**

**COURSE CODE: EDC 376/576**

**STUDENTS: PGCE/BED**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS:**

1. THERE ARE FIVE QUESTIONS IN TOTAL
2. ANSWER FOUR IN ALL
3. SECTION A QUESTION 1 IS COMPULSORY
4. SECTION B CHOOSE THREE QUESTIONS
5. WRITE VERY CLEARLY
6. NUMBER YOUR ANSWER CORRECTLY
7. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS

SECTION A (COMPULSORY)

QUESTION 1

- (a) Explain why it is against the principles of good and effective History teaching to use one Text Book as a basis for preparing schemes of work and lesson plans. (10)
- (b) What is the History teacher suppose to look for when selecting a History Text Book for his or her learners? (15)

Section B: Answer only three (3) questions in this section.

Question 2

What is Historical empathy? Explain why empathy is an important concept in History. (25)

Question 3

You have been appointed Head of Department in the rural schools in Swaziland. What would be your duties in the department and how can you ensure that effective teaching and learning takes place. (25)

Question 4

Explain the role of the following in the curriculum development processes of high school History in Swaziland

- a) Subject panel
- b) Subject association

(25)

Question 5

Critically analyze the challenges faced by History teachers in the teaching of the subject in Secondary and High schools in Swaziland. (25)