

UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION  
DEPARTMENT OF CURRICULUM & TEACHING  
MAIN EXAMINATION QUESTION PAPER  
DECEMBER 2014

TITLE OF PAPER: CURRICULUM THEORY

COURSE CODE: EDC 607

STUDENTS: M. Ed. Education

MARKS: 100

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. There are five questions in this paper.

2. Answer **question 1** and any **other three** questions

3. Question 1 has a total of 40marks.

4. The other questions has a total of 20marks each

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

## QUESTION 1.

- a. Discuss how you would apply the knowledge of the Piaget's stages of cognitive development in your Teaching – Learning process. (10 marks)
- b. Show with specific examples how **heredity** and **environment** could influence the stages of cognitive development. Which of heredity and environment will have a greater effect and why? (8marks)
- c. In a tabular form, compare and contrast the 3 cognitive processes as identified by Piaget, Dewey, Tyler and Brunner. (12marks)
- d. As a classroom teacher, how would you apply the knowledge of these processes in your teaching? (10marks)

(40marks)

## QUESTION 2.

Discuss the educational implications of the philosophies of Idealism, Realism, Naturalism and Pragmatism as they have been applied in Swaziland education system. (20marks)

## QUESTION 3.

- a. "Although Progressive education waned by 1950s, they have left their imprint on education of today. Contemporary progressivism is expressed in serial movements" Analyze any three of these serial movements and show how they are been expressed in Swaziland. (15marks)
- b. Distinguish between Short Term Memory (STM) and Long Term Memory (LTM). How will an effective learner use the LTM to his/her advantage? (5marks)

## QUESTION 4.

4a Summarize the implications of these theories to the classroom teacher:

- (i) Multiple Intelligence (8marks)
- (ii) Learning Styles (6marks)
- (iii) Emotional Intelligence. (6marks)

## QUESTION 5.

Use examples to critically discuss how knowledge of the Philosophical, Psychological and Sociological foundations of education has impacted on curriculum development in Swaziland. (20marks)

**END OF PAPER!!**