

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

EXAMINATION QUESTION PAPER

MAY 2015

TITLE OF PAPER: CURRICULUM DEVELOPMENT

COURSE CODE: EDC 608

STUDENTS: M. Ed. Curriculum & Teaching

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. There are five questions in this paper.

2. You are to answer a total of four questions.

3. Questions 1 and 2 are compulsory.

4. All questions have a total of 25marks each.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

Questions 1 and 2 are compulsory.

QUESTION 1

‘Several problems can be found when we research the literature on aims goals and objectives’ (Bishop, 1985: 31).

- a. Identify any five of these problems identified by Bishop (1985).(5marks)
- b. Choose a topic in your subject specialization and give examples using the diagram below to fully distinguish between aims, goals and objectives.

Aims of education ---- Curriculum goals ---- Curriculum objectives -----

Instructional goals ----- Instructional objectives. (25marks)

QUESTION 2

In curriculum development the following are among stages recommended to be followed.

Situational Analysis, Needs Assessment, Formulation of objectives and Evaluation.

Discuss in detail how the Swaziland National Curriculum center has used the first two stages to influence the third stage in the development of your teaching subject curriculum? (25marks)

Answer any two questions from below

QUESTION 3.

Educational philosophy provides educators, especially curriculum workers, with a framework or frameworks for organizing learning in schools and classrooms. (Orstein and Hunkins, 2004: 35).

- a. Discuss briefly the major concerns of each of the five philosophies studied in this Course. (15marks)
- b. Show the extent to which these concerns have been applied in Swaziland schools. (10marks)

QUESTION 4

Anthropologist such as Dorothy Lee (1960) has stressed the essential similarities between all societies.

- i. Identify the eight structures of the cultural system based on these essential similarities according to Lawton (1962).(8marks)
- ii. Analyze how the structures identified above have been related to the processes of curriculum development in Swaziland. (17marks)

QUESTION 5

The concept of culture I espouse... .. is essentially a semiotic one. Believing that man is an animal suspended in webs of significance he himself has spun. I take culture to be those webs and the analysis of it to be therefore, not an experimental science in search of the law, but an interpretative one in search of meaning". (Gertz, 1975, 102)

Using any of the Swaziland curricula, analyze how culture has been infused into the curriculum and the challenges experienced by the teacher as a result of this infusion.

END OF EXAMINATION!!!