

Section A

Answer any two questions in this section

Question 1

- (a) Managing schools and Colleges in Swaziland has become more complex because of today's societal challenges such as the issue of Orphaned and Vulnerable Children (OVC) and top-up fees and economic challenges faced by the country. As a head teacher, explain how your office would ensure that the processes of teaching and learning are not affected in school? (25 marks)

Question 2

- (a) "Pocket veto" is one of the challenges facing administrators of schools and colleges in Swaziland. As a head teacher how, would your office improve the conditions to avoid the use of "pocket veto" under your administration? (25marks)

Question 3

- (a) Research is one of the key management tools in educational organisations such as schools. Explain the necessary processes which your office as a head teacher can deploy in researching this topic: poor performance in English language. (25marks)

Section B (Please answer any two questions)

Question 1

- (a) Communication is one of the key ingredients for managing educational organisations such as schools and colleges. Critically discuss the role of communication in improving practices (teaching and learning) in schools? (25 marks)

Question 2

- (a) The Swaziland Teaching Service Commission popularly known as (TSC) is one of the educational organisations shaping the education system in Swaziland. Critically discuss its role in improving practice in schools in Swaziland? (25 marks)

Question 3

- (a) Theories provide mental models necessary for managing schools and understanding the nature and effects of educational practices in educational organisations (Leithwood et al. 1999). Critically discuss the role of bureaucratic and collegial theory in improving practice in schools. (25marks)

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