

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATION AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

DECEMBER, 2014 FINAL EXAMINATION PAPER

MASTER OF EDUCATION (M.Ed)

COURSE CODE : EDF 624
TITLE OF PAPER : CONCEPTS IN LEARNING
TIME ALLOWED : THREE HOURS
INSTRUCTIONS : ANSWER ANY **THREE** QUESTIONS OF YOUR
CHOICE
TOTAL MARKS : 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR.

1. Examine the applicability of B.F Skinner's theory of operant conditioning in a classroom situation in Swaziland. **Total: 33, 3 Marks.**
2. Discuss Albert Bandura's social learning theory showing its applicability to a classroom situation. **Total: 33, 3 Marks.**
3. Examine the usefulness of Abraham Maslow's theory of motivation to teaching and learning in Swaziland. **Total: 33, 3 Marks.**
4. Discuss the three categories of memory showing their relevance to teaching and learning in Swaziland. **Total: 33, 3 Marks.**
5. Citing any five examples of your choice, examine the relevance of Educational Psychology to teaching. **Total: 33, 3 Marks.**